**Weekly Lesson:** Wilson

**Class:** Read 180

**Dates:** March 24-28 Q4 Week 2

**Objective**: Identify cause and effect by reading articles, watching videos, and filling out graphic organizers.

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|  | Monday | Tuesday | Wednesday  | Thursday  | Friday  |
| **I do:** | Show anchor videoReview story checklist | Show anchor videoReview story checklist | See Wednesday | Word ChallengeMultiple Meaning words | Context Clues |
| **We do:** |  Read “Your Brain’s Social Life” x3. Acquire Vocabulary words: *heredity & interact.*  |  Read “Your Brain’s Social Life” x3. Acquire Vocabulary words: *heredity & interact.*Comprehension jigsaw | Finish Jigsaw comprehension |  Word Challenge  | Context clues activities |
| **You do:** |  React & Write + key ideaIdentify text features + author’s purpose. Page 100-101 | React & Write + key ideaIdentify text features + author’s purpose. Page 102-103Text Feature: Page 102-103 | 1-2-3 writing prompt: “what is the relationship between your brain and happiness?” | Word ChallengeMultiple meaning words |  |
| **Assessment/****Closure:** | Exit ticket. “What do mirror neurons do?” | Exit ticket: What does focus outward mean? |  | What are multiple meaning words | Where do we use context clues? |