**Weekly Lesson:** Wilson

**Class:** Read 180

**Dates:** March 24-28 Q4 Week 2

**Objective**: Identify cause and effect by reading articles, watching videos, and filling out graphic organizers.

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|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| **I do:** | Show anchor video  Review story checklist | Show anchor video  Review story checklist | See Wednesday | Word Challenge  Multiple Meaning words | Context Clues |
| **We do:** | Read “Your Brain’s Social Life” x3.  Acquire Vocabulary words: *heredity & interact.* | Read “Your Brain’s Social Life” x3.  Acquire Vocabulary words: *heredity & interact.*  Comprehension jigsaw | Finish Jigsaw comprehension | Word Challenge | Context clues activities |
| **You do:** | React & Write + key idea  Identify text features + author’s purpose.  Page 100-101 | React & Write + key idea  Identify text features + author’s purpose.  Page 102-103  Text Feature: Page 102-103 | 1-2-3 writing prompt: “what is the relationship between your brain and happiness?” | Word Challenge  Multiple meaning words |  |
| **Assessment/**  **Closure:** | Exit ticket. “What do mirror neurons do?” | Exit ticket: What does focus outward mean? |  | What are multiple meaning words | Where do we use context clues? |